



Mission, Vision and Values Statement

2025

In the dynamic landscape of European education, the **Educational Leadership Network Europe (ELNE)** stands as a beacon of collaboration and innovation. This Europe-wide, ever-growing network brings together over 60 partner organisations from 27 countries, including European-level networks, universities, and various national, regional, and local institutions. Comprised of policymakers, practitioners, parents, students, researchers, and other relevant stakeholders, this rich and diverse community is dedicated to **enhancing collaborative school and educational leadership** in the education and training sector with the ultimate goal of improving the learning outcomes for students.

The ELNE network, set up under the Erasmus+ framework of the Directorate General for Education and Culture of the European Commission, is the most inclusive network in Europe for the field of education and training involving all different types of stakeholders in the sector. Representing all levels of education, from Early Childhood Education and Care to Higher Education, Adult Learning, and Teacher Training among others, ELNE is the **platform for the education and training sector representatives** to make their voices heard in European policymaking. It emerges as a catalyst for positive change in European education, advocating for collaborative school and educational leadership and fostering transformative approaches to create inclusive, equitable, and thriving learning communities.

Mission

To enhance and strengthen collaborative school/educational leadership in Europe

The mission of ELNE is to empower European education and training stakeholders to enhance and strengthen collaborative leadership in education in Europe. ELNE's specific objectives towards this goal are:

- Open and connect the silos by providing a collaborative platform for EU-level cooperation between diverse types of stakeholders.
- Promote joint work between schools, relevant local organisations and policymakers.
- Identify, share, and promote effective policy practices and stimulate innovation and strategic development in policy implementation and provision.





- Promote practice- and research-informed policymaking and research implementation.
- Promote a whole schooling approach.
- Support the creation of comprehensive systems and institutional-level changes.
- Support the work of the European Commission's Working Groups and contribute to policy developments towards achieving the goals of the European Education Area.

ELNE provides its Community with a platform to 1) showcase and disseminate inspiring educational research, practices, and social programmes; 2) hold meaningful dialogue among stakeholders in education; 3) get inspired and empowered to shape the future of education together. Every year, ELNE organises the **European Educational Leadership Week (EELW)**, a week-long online forum made up of a number of dynamic and innovative webinars collaboratively organised by the ELNE members and associated networks where educational research, school best practices, and on-going policy work will be shared with a wide audience of stakeholders.

In addition, ELNE publishes annual research conclusions and policy recommendations, informing the policy work of one of its main stakeholders, the European Commission, and other European institutions and international organisations, and supporting **practice- and evidence-informed policymaking** and **research enactment**.

As a result, ELNE offers a **unique value proposition** to the several different groups of stakeholders that it encompasses: visibility of their work; a source of inspiration for practice and research; the possibility of contributing to collaboratively finding solutions for some of the biggest contemporary challenges to the education sector; and access to a wide community of education stakeholders, including policymakers. ELNE offers its members the opportunity to **shape the present and future of education**.

Vision

Empowering education and training stakeholders through collaboration on practice- and evidence-informed policymaking

ELNE aims to become a relevant actor in the formal education and training sector's policymaking scene, supporting practice- and research-informed policymaking by bridging the gap between grassroots and high-level policy makers. Its ambition is to have an **impact at the institutional, European, national and local levels** resulting in an improvement of the levels of basic skills, and the attractiveness of the teaching profession, all the while enhancing collaborative leadership in educational institutions across Europe.

In addition, the ELNE ambitions to become a **sustainable and impactful community** that continues these efforts for the achievement of the European





Education Area goals such as the reduction of early school leaving; the enhancement of the wellbeing of student, teacher and educational leaders; ensuring inclusive and equitable education; the digitisation of schools; the continuous professional training of teachers and educational leaders; and more.

By creating this impact, ELNE will consolidate its role in the formal education and training sector in Europe as a supporter for European and national policymakers with its annual policy recommendations for the implementation of practice- and evidence-informed education and empowering the grassroots to take action.

Values

ELNE firmly believes that excellent leadership is essential to ensure quality education. For this reason, ELNE promotes inclusivity, empowerment and collaboration, fostering a diverse community of education stakeholders.

ELNE's membership includes European, regional, national, and local organisations representing key stakeholders in education who are passionate about achieving the Network's goals and stand by its values. We will continue to grow by building a community that is based on equity, quality, and sustainability, and that is committed to the empowerment of teachers, school heads, students, parents and education providers. The Network has a bottom-up leadership approach in which **all stakeholders in education have a voice**.

